

EL/Civics Lesson Plan

Program Name Painesville ABLE

Staff Responsible for Lesson Renate Knuth, John Lauer and Gayle Freeman

Date(s) Used	April, 2008
Civics Category	II. Civic Participation
Civics Objective	II. 15—Community Resources—Recreation Access leisure time, cultural, and/or recreational resources.
Time Frame to Lesson	1-2 hours
EFL(s)	3-5
Standard(s) / Components of Performance	Speaking C.1,3,4 Listening C.1,3,4
Benchmarks	S 3.1 to 5.1 L 3.1 to 5.1 S 3.3 to 5.3 L 3.3 to 5.3 S 3.4 to 5.4 L 3.4 to 5.4 S 3.5 to 5.5
Materials	Brochures from various recreational facilities in Ohio and bordering states (obtained from local AAA) Teacher made handout
Activities	Brainstorming for prior knowledge of previously visited recreational facilities in the US or in students' native countries Students each receive a brochure from a recreational facility. They are to use the brochure to complete the teacher prepared handout.
Assessment /Evidence	Students will orally report the information from their brochure to the class.
Reflection	This activity encourages student to explore

EL/Civics Lesson Plan

	<p>local, state and national places of interest in order to take pride of the state/country they live in. This activity also promotes family interaction and communication.</p>
--	---

Tourist Attractions

I. Choose a brochure describing an interesting place.

II. Read the brochure and find the following information:

1. What is the name of the place? _____

2. What kind of place is it? _____
Recreational?
Entertainment?
Historical?
Educational?

3. What does it offer? What is available? What are the interesting features? _____

4. Where is it? What is the address? How do you get there? How long does it take by car? _____

5. When is it open? What are the hours? _____

6. How much does it cost? Adults? _____
Children? _____

7. Why should go there? _____

III. Tell the class about this interesting place. (Use the back of this paper if necessary.)